

Emergency Virtual or Remote Instruction Plan 2021-2022



***Mansfield Township School District
Board Approval: October 12, 2021***

Mansfield Township School District Restart and Recovery Plan to Reopen Schools

TECHNOLOGY:

In an effort to provide maximum flexibility and equitable access, Mansfield will have ready Chromebooks to all students in Kindergarten through Grade 6. This 1:1 program is designed to eliminate the need for students to share computers by providing everyone with their own device. Should we find ourselves in Virtual Mansfield for extended periods of time, these devices will allow even our youngest learners a way to seamlessly access their teachers and connect with classmates in a developmentally appropriate way. As we did last year, we will survey families about Internet connectivity and other technology needs to ensure an equitable experience for all.

MEALS:

Beginning on Monday, May 11, 2020, the Mansfield Township School District Lunch Program will be open to all enrolled students, regardless of their eligibility status. This means that students who normally pay for school lunch may now receive free lunch. This will remain in effect until June 2022, or until further notice. Meals must be picked up at the set location at each school building during designated times.

Parents/guardians will sign up for the meals (up to five per student) via the google sheet shared on the district website. All orders must be placed by 5pm the Friday prior to the serving week. Pick up will be on Mondays between 11am and 1pm at the Mansfield Township Elementary School cafeteria door D-17. Parents are to walk to the door, stand in line 6 feet apart, and give their name to the Food Service Management team to receive their meals.

Click here for the [MTSD Cafeteria Website](#)

ACADEMIC, SOCIAL, AND BEHAVIORAL SUPPORTS:

Social and Emotional Learning (SEL) is an integral part of teaching and learning and is foundational to the Mansfield educational community. SEL is defined as the process through which children and adults understand and manage emotions, set and achieve positive goals, establish and maintain positive relationships, and make responsible decisions. As we reopen school, we recognize the complex and varying ways in which our community members are experiencing this pandemic, including a range of emotions related to stress, anxiety, trauma, loss and isolation. We plan to strengthen our SEL competencies and support structures to broaden our definition of what learning is and where it takes place to create a more inclusive and equitable learning environment and community. This will include comprehensive professional development for staff and guided learning activities by mental health professionals for students.

**Mansfield Township School District
Restart and Recovery Plan to Reopen Schools**

SUPPORT RESOURCES

We will continue to assess the social and emotional needs of our students, families and educators and the impact that social isolation has had on the way we re-engage and reconnect as a school community. Our community members have access to mental health, trauma, and learning support resources.

FAMILY SUPPORT

Families are encouraged to reach out to our school social worker with any concerns related to their child’s mental health or learning support needs.

We will continue developing procedures to address the return to school of medically fragile students and students with physical or health impairments who may require additional assistance through a 504 accommodation plan.

504 Coordinators

MTES: Julie Katz

jkatz@mansfieldschool.com or 609-298-2037 ext: 522

JHES Valerie Meslin

vmeslin@mansfieldschool.com

DIVERSITY, EQUITY and INCLUSION

We recognize that the global pandemic has exposed and exacerbated existing inequities in our school community and society at large. In addition, current events have put systemic inequities at the forefront for us to examine how we engage around these important topics while upholding the commitment to maintain a safe environment for all students. We recognize one important component of SEL is building social awareness skills which include empathy building, appreciating diversity, and respect and dignity of others. We will aim to facilitate developmentally appropriate conversations around bias, prejudice, and stigma and use our community norms to guide our dialogue. We will continue to provide resources for our community to engage around these topics and address any emerging equity challenges that we may face. We will continue to offer student programming, professional development for faculty and staff, and Diversity and Inclusion events for families.

Mansfield Township School District
Restart and Recovery Plan to Reopen Schools

COMMUNICATING DISTRICT POLICIES WITH FAMILIES:

MTSD will have clear and frequent communication with parents, in their home language, to help ensure this important flexibility is as readily accessible as possible. Blackboard messages will be sent out via text, email and noted on the website under [Communication from the Superintendent](#).

GENERAL INFORMATION:

- Communication with local and state authorities to determine current mitigation levels
- Following CDC's Guidance for Schools and Childcare Programs
- Special Cases to Review
 - Fragile students with Individualized Education Programs (IEPs)
 - Students with complex disabilities with Individualized Education Programs (IEPs)
 - Students who require accommodations under a Plan in accordance with the Section 504 of the Rehabilitation Act of 1973 (504 Plan).

Scheduling of Instruction for Students

District Closure Remote School Day:

- Staff 8:20-3:35
- Students 8:40-12:50.
- Basic skills, ACT, and special areas will take place in the pm.
- Students work at home virtually in the pm.

District Closure Remote Instructional Plan:

- Instructional Minutes (in-person/opt out)
 - Due to programming and departmentalization, instructional minutes vary from grade to grade.
 - K-4
 - ELA (Reading, Writing, Stations)= 135-145 minutes

Mansfield Township School District
Restart and Recovery Plan to Reopen Schools

- Math= 50-60 minutes
- Science/Social Studies = 25-35 minutes
 - MP1 Social Studies
 - MP2 Science
 - MP3 Science/Social Studies
- 5th/6th
 - Approximately 53 minutes per content area: Reading, Writing, Math, Sci/SS
- Please note: all instructional minutes are subject to change from approximate times shown

Basic Skills (BSI), Gifted & Talented (ACT) and Special Areas

- Basic skills (BSI), ACT, and special areas will take place in the afternoon
- BSI and ACT will meet Monday through Thursday- invitations will specify schedule
 - Basic Skills (BSI)
 - To begin on approximately Oct 5th
 - ELA and MATH- by invitation only
 - Session One: 1:55-2:25 Students then go home or move to session two
 - Session Two: 2:25-2:55 All students go home
 - In-person and virtual options will be offered
 - In-person must have parent pick up, no bussing available
 - ACT
 - To begin on approximately Oct 5th
 - 1:55-2:45pm
 - Monday/Wednesday or Tuesday/Thursday
 - Subject to change based on scheduling needs
 - Special Areas
 - Special areas will be virtual
 - Students will virtually visit their special area for the assigned cycle day in the afternoon
 - Art, Music, World Language, PE (2)

Mansfield Township School District
Restart and Recovery Plan to Reopen Schools

- Six day cycle, 5 specials= 1 “catch up” day for special areas
- Participation is mandatory