

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (339 of 2000 maximum characters used)

Mansfield Township School District plans to continue to enhance the air quality and cleanliness of the school buildings as staff and students return in the fall. Academically the district is promoting enhanced learning opportunities for students and staff focusing on guided reinforcement and the development of self-guided learning tools.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (285 of 2000 maximum characters used)

The district will put into place a Summer Learning Academy open to all students that will be functioning for three consecutive summers. This will help bridge the learning gap in both math and ELA and provide additional review of material covered during the hybrid learning environment.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (385 of 2000 maximum characters used)

The district is also planning to extend professional development to all teachers that will focus on how to build a Learner-Active, Technology-Infused Classroom environment. To be prepared for any such future interruption of in-school learning, students must build academic resilience - the skills to continue their academic progress in spite of small or large obstacles in their lives.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

(541 of 2000 maximum characters used)

The focus for building academic, social, emotional, and mental health growth among all groups within the school district (including general ed, special ed, minority, low-income, homeless, etc) has been erected through meaningful consultations and surveys to ensure all stakeholder voices are heard and ideas/thoughts/concerns are addressed. After evaluation and data analysis, the district has concluded that the services being provided and purchased with the ESSER funds will assist in raising proficiency levels and reducing learning gaps.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (233 of 2000 maximum characters used)

The population of these groups are extremely low in the Mansfield Township School District. Opportunity has been made numerous times for any stakeholder to voice his/her concerns and thoughts through consultation with administration.